



# St George's Central CE Primary School and Nursery

## Sports Premium Evaluation – 2017/18

### What is the Sports Premium?

The Government is continuing to provide funding of £150 million per annum for academic year 2017/18 to provide new, substantial primary school 'sport funding'. This funding is being jointly provided by the departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. ***The amount that St. George's Central received for 2017/18 was £9125***

### Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.

### How was the money spent and how did it impact on the school?

The table below shows how we spent the sports funding during 2017-2018:

Use of Funding	How this worked at St. George's Central	Number of children/ Timescale	Actual impact
Hire qualified sports coaches to work with teachers and other staff in order to increase confidence, subject knowledge, and pedagogic knowledge.	<p>For some curriculum time activities, the school has hired the services of:</p> <ul style="list-style-type: none"> <li>• Mr C Barlow (Games)</li> <li>• Manchester Giants (Basketball)</li> <li>• Jenny Meadows</li> </ul> <p>These people were used to deliver PE lessons alongside our staff. The initiatives benefited all children from the Early Years Foundation Stage through to Year 6. Each term, Mr C Barlow worked with different year groups, working Mondays, Wednesdays and Thursdays throughout the academic year. Not only did the children benefit from being taught by these coaches, but our own staff were developed through sharing good practice and assisting in the PE lessons.</p> <p><b>COST: £4500</b></p>	<p><b>Mr C Barlow:</b> 6 weeks – Y1/2: 77 children 6 weeks – Y3/4: 79 children 6 weeks – Y5/6: 81 children 6 weeks – R: 40 children</p> <p><b>Basketball Coaches</b> Worked with KS2 in preparation for tournament in Autumn term.</p> <p><b>Jenny Meadows</b> Worked with children and staff from Y5 and Y4 during Summer Term.</p>	<p>*Children have accessed high quality coaching via fully qualified coaches in a wide variety of sports.</p> <p>*'Expert' coaching has led to an improvement in the children's confidence and overall performance level. The school has seen an increase in the amount of overall winners at sports festivals, including those which expert coaching has helped to develop.</p> <p>*Staff audits have</p>

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			shown that 'Expert' coaching has led to an improvement in teacher knowledge and confidence for future learning and teaching sessions.
Use of Funding	How this worked at St. George's Central	Number of children/ Timescale	Actual impact
<p>Introduce new sports or activities and encourage more pupils to take up the sport.</p> <p>Allow children to build on their skills within PE with extra-curricular activities.</p>	<p>Our school offers a range of after school clubs, accessed by children from Reception to Year 6. Some of these clubs involved specialised coaches coming into school to deliver sessions with their expertise. We used the Sports Funding to subsidise these clubs. Over the course of 2017/18 the following sports coaches provided weekly after school sport on the school site:</p> <p>*Mr C Barlow: (Football, Fit and Fun, Dodgeball, Rugby, Cricket, KS1 and KS2 athletics, Basketball)  *Miss D Watts: (Dance)  *Sport Leigh: (Short Mat Bowls)  *All Inclusive Sports: (VX)</p> <p><b>Please see SGC school website for full list of after school clubs</b></p> <p><b>Cost: £500</b></p>	<p><b>Mr C Barlow:</b>  <u>Football</u> –  30 weeks – KS2:  30 children  <u>Fit and Fun</u> –  30 weeks – KS1:  20 children  <u>Dodgeball</u> –  5 weeks – Y5/6:  15 children  <u>Athletics</u> –  2 weeks – KS2:  12 children  3 weeks – KS1:  12 children  <u>Basketball</u> –  5 weeks – Y5/6:  15 children  <u>Rugby</u> –  6 weeks – Y5/6:  12 children  <u>Cricket</u> –  6 weeks – Y5/6:  12 children</p> <p><b>Miss D Watts</b>  Ks1 and KS2 dance groups for children during Autumn and Spring terms.</p> <p><b>All Inclusive Sports</b>  Smite, VX and kurling sessions ran during Autumn Term for KS2 children.</p>	<p>*The school has seen an Increase the number of children at SGC who attend regular after school clubs in a variety of sporting activities.</p> <p><b>2017/18 figures:</b>  *Total children participating: 270  *'New' children: 79</p> <p>*New clubs have provided children with the opportunity to participate in sports they have previously not attempted.</p> <p>*Children have seen the benefits associated with regular sporting physical activity (social skills, discipline, team work, competitive element) shown in pupil audits and school behavior.</p> <p>*Increase in children's confidence and self-esteem has helped create a positive atmosphere around the school.</p>
Use of Funding	How this worked at St. George's Central	Number of children/ Timescale	Actual impact
<p>Provide existing staff with training and resources to help them teach PE and sport more effectively.</p>	<p>During the academic year, the school purchased a new scheme of work that provides a whole-school sport, health and fitness programme that has had a positive impact on the way we teach PE. The scheme allows teachers to plan and teach with more confidence; helps promote healthy lifestyles and well-being within school, and offers children the opportunity to participate in a range of different sports and activities over the year.</p>	<p>Y1-Y6 have direct access to the new scheme of work.</p> <p>Reception and Early Years benefit from the teaching of</p>	<p>From staff audit, Teachers feel more confident in the planning and teaching of PE across the school.</p>

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Providing staff cover to release teachers for professional development in PE and sport.	The PE leader has provided staff training on the use of the scheme and has provided opportunities for class observations and team teaching.  <b>COST: £1000</b>	fundamental movement skills that are taught within the scheme.	Children now access high quality PE lessons in a range of different sports and activities.  Children benefit from the approach that the scheme takes towards healthy lifestyles and well-being.
Use of Funding	How this worked at St. George's Central	Number of children/ Timescale	Actual impact
Run sports competitions  Run sports activities with the help of other schools.  Introduce new sports or activities and encourage more pupils to take up sport.  Providing pupils who are gifted and talented in sport with expert, intensive coaching and support.  Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past	School pays an annual fee (£200) into the local sports network (Atherton and Tyldesley Sports Association) which provides competitions across all year groups as well as teaching and learning sessions. (Over 55 events are planned to take place during the academic year.) Some events require additional funding at a slight extra cost to each school.  <b><i>Please see competitions calendar on SGC school website for full list of events for 2017/18.</i></b>  Gifted and Talented pupils were provided with expert, intensive support via a 'sports psychology' session that was provided by ATSA as well as a 'sports weekend' residential that brought together some of the best sporting prospects from other schools in the area within a competitive environment.  Through ATSA, the school developed strong sustainable partnerships with local, national and global sports clubs/groups made in previous years. There have been further opportunities to strengthen local partnerships and develop new partnerships with organisations such as: *Animalates (registered in London, developed in Australia) *Lancashire FA (Mini – Whistlers course) *Astley and Tyldesley Cricket *Leigh Centurions *Trust in Leigh *Pennington FC *Atherton Town FC *The Pelican Centre *Boomers and Swingers Driving Range *Atherton Collieries *Astley VIP Boxing Club *Astley and Tyldesley Cycle Club *Tyldesley Tennis club *Challenge4Change *Nottingham/Staffordshire University *180 Dance club *Astley and Tyldesley Cycle Speedway *Manchester Giants Basketball  <b><i>The total contribution school paid to ATSA for 2017/18 (including £200 annual fee, Challenge4Change, Mini-Whistlers course, Sports Psychologist, Sports weekend contribution) was £1200</i></b>	ATSA events run throughout the school year.  <b>2016/17 figures:</b> *Total children participating: 257 *'New' children: 69  <b>2017/18 Figures:</b> *Total children: 270 *New Children: 79	*The school has witnessed a large increase in the number of children accessing inter-school competitions.  <b>2017/18 Figures:</b> *Total children: 270 *New Children: 79  *Gifted and talented children received expert, intensive support in order to improve their performance, leading to an increase in the number of competitions won by the school this year.  *Strong and sustainable partnerships with local community sports clubs has led to sporting pathways for children to increase their participation both this year and in years to come.  *Increase in children's confidence and self-esteem has had a positive impact on other areas of learning and achievement.

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Use of Funding	How this worked at St. George's Central	Number of children/ Timescale	Actual impact
<p>Introduce new sports or activities and encourage more people to take up sport.</p> <p>Support and involve the least active and pupil premium children by running specific dinner time sports clubs.</p> <p>Improve provision that the school gives the children during dinner time through the use of qualified sports coaches.</p>	<p>The school highlighted that dinnertime provision for the children was an area for development, particularly in terms of opportunities for physical education. The school worked closely with expert coaches in order to devise a timetable which allows school children to participate in high quality sport sessions during their dinner time.</p> <p>In addition, 'less active' and pupil premium children were specifically encouraged to involve themselves within these sessions as we continue to promote healthy lifestyles and well-being.</p> <p>Sports coaches also worked closely with welfare staff to ensure that all children received quality, targeted PE provision during their dinner time, such as the opportunity for 'buddy challenges' where sports leaders take responsibility for games in a range of areas to increase children's participation in competitive sport.</p> <p><b>COST: £1200</b></p>	<p>The school employed a sports coach to deliver PE during lunchtimes.</p> <p>The coach was timetabled to hold coaching sessions with each year group over the week. Sports included football, hockey, rugby and netball.</p> <p>Some sessions were used to specifically target 'less active' children and pupil premium children within the school.</p> <p>12 'buddies' were trained to work with children at dinner and break times.</p>	<p>All children from Reception to Y6 were given the opportunity to participate in extra sporting activities during their dinner hour.</p> <p>The school saw an increase in the participation of 'less active' children.</p> <p>The school used sessions to promote healthy lifestyles and well-being.</p>
<p>Increase pupil's participation in the School Games.</p> <p>Increase the opportunity for children to participate in leadership and officiating roles across PE.</p>	<p>The school worked together with Sainsbury's School Games in order to provide the children with further opportunities to participate in sport at a competitive level for all children. The school was aiming to achieve a Gold Kite Mark for the 2017/18 academic Year.</p> <p>Funding was used to provide our children with the opportunities for developing their leadership, managing and officiating skills.</p> <p>Equipment was provided which supports children in their role with officiating during lunch/dinner times and after school clubs including:</p> <ul style="list-style-type: none"> <li>• Printed high vis jackets for 'buddies'</li> <li>• Personalised caps for 'lunchtime buddies'</li> <li>• Officiating equipment such as hygienic whistles</li> </ul> <p><b>COST: £500</b></p>	<p>12 'buddies' were trained to work with children at dinner and break times.</p> <p>30 children participated in a mini whistlers scheme, and were timetabled to support playground provision by officiating child led games.</p>	<p>School achieved the gold standard kite mark for school games.</p> <p>Inclusive sports were offered for children with disabilities and SEN.</p> <p>Children developed their leadership and management skills.</p> <p>42 'new' children were provided the opportunity for a leadership role within the school.</p>
<p>Provide existing staff with resources to help them teach PE more effectively.</p> <p>Introduce new sports or activities and encourage more pupils to take up sport.</p>	<p>School purchased specialist equipment in order to develop non – traditional activities:</p> <ul style="list-style-type: none"> <li>• Dodgeball</li> <li>• Rounders</li> <li>•</li> </ul> <p><b>The cost for equipment/resources will be:</b> <b>Dodgeball equipment: £100</b></p> <p>School also be purchased PE equipment to be used during curriculum lessons as well as dinner time coached sessions. Equipment included:</p> <ul style="list-style-type: none"> <li>• Basketballs</li> <li>• Tennis balls</li> <li>• Netballs</li> </ul> <p><b>The total cost of PE equipment for 2017/18 is £250</b></p>	<p><b>Dodgeball:</b> After school clubs KS1: 20 children KS2: 30 children</p> <p><b>Rounders</b> After school clubs KS1: 20 children KS2: 30 children</p>	<p>Children at SGC had the opportunity to learn skills associated with a non-traditional sporting activity.</p> <p>Increase in children's confidence and self-esteem. Staff were fully equipped in order to teach PE effectively.</p>

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